DOCUMENT RESUME

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IDENTIFIERS   *Wardrobe Planning

ABSTRACT
        This courseware evaluation rates the "Your Ideal
Silhouette" program developed by Your Image, Inc. This program (not
contained in this document) uses the computer to identify figure
faults and illustrate personalized corrective style lines to achieve
the ideal silhouette. Part A describes the program in terms of
subject area (textiles and clothing, wardrobe planning), hardware
requirements (Apple II, II+, IIe; TRS-80 III, 4; IBM PC), indicates
its suitability for use from grades 9 and up, lists accompanying
materials (workbook, instructor guide), and gives a time estimate (15
minutes). Availability information includes cost ($199.95;
workbook--$6.50) and contact address. Part B contains the evaluation
criteria in eight categories: reviewer ratings appear as "yes,"
"somewhat," "no," and "not applicable," with explanatory comments.
Part C summarizes the evaluation. Strengths are good use of time and
comprehensiveness. Weaknesses include confusing booting directions
and lack of graphics. The program received "yes" ratings for subject
matter, technical presentation, student interaction, and application
programs and "somewhat" for documentation. Program interaction,
student evaluation, and work behaviors were not applicable. The
program is recommended for use in a textiles and clothing lab, in
extension programs, or with a color analysis program. (SK)

YOUR IDEAL SILHOUETTE

COURSEWARE EVALUATION

FOR
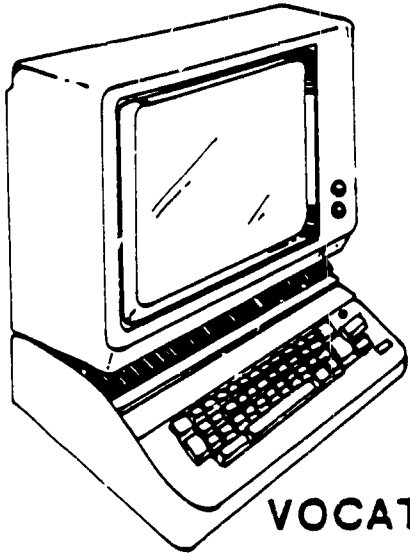
VOCATIONAL AND TECHNICAL EDUCATION

The evaluation of this courseware program was conducted by a team participating in the Courseware Evaluation Network. The Network, established in 1985, is coordinated by the National Center for Research in Vocational Education under the sponsorship of the U.S. Department of Education, Office of Vocational and Adult Education. The purpose of the Network is to identify and evaluate microcomputer courseware, and to disseminate courseware reviews for vocational and technical education.

Each Network team includes three members, at least one of which is, or recently has been, a vocational or technical teacher in the subject matter area of the courseware being evaluated. The evaluation represents a synthesis of the opinions of the team members. It is suggested that the evaluation be used as a first screening device for courseware and that the teacher also evaluate the courseware program on the basis of specific student needs.

The Courseware Evaluation: Form and Guide used for all of the Network evaluations was developed by the National Center and is available through its cost-recovery system.
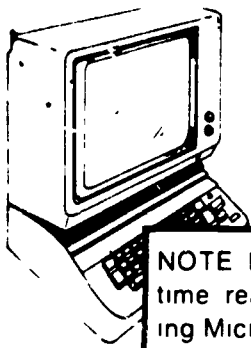
THE NATIONAL CENTER
FOR RESEARCH IN VOCATIONAL EDUCATION
THE OHIO STATE UNIVERSITY
1960 KENNY ROAD · COLUMBUS OHIO 43210

COURSEWARE EVALUATION FORM

NOTE If you are using this form for the first time read the instructions in the accompanying Microcomputer Courseware Evaluation Guide

Evaluator ___ Margaret S. Tierney, Instructor, Textiles and Clothing, Ohio State University; Shirley A. Chase and Rita Horn, National Center

Position ___ for Research in Vocational Education.

Date ___ August 20, 1986

Part A: Courseware Description

In the following sections, record descriptive information about the courseware that you are evaluating

I IDENTIFICATION

Program Title ___ Your Ideal Silhouette. ___ Date ___ 1985

Series Title ___

Vocational Area(s) ___ Home Economics

    Subject Area(s) ___ Textiles and Clothing

    Topic(s) ___ Wardrobe Planning

Developing Agency ___ Your Image, Inc.

    Street or P O Box ___ 824 Lafayette Drive

    City ___ Akron, ___ State ___ OH ___ Zip ___ 44303 ___ Phone(216) 867-5992

    Author(s) ___ Florin, Gail F.

    Programmer(s) ___ Stewart, David G.

II HARDWARE REQUIREMENTS

Microcomputer* ___ Apple II,II+,IIe

<div align="center">(brand/model)</div>

K Memory Required ___ 48K

<div align="center">(number)</div>

Medium of Transfer (include number of each)

___ Tape cassette	_1_ 5¼" Flexible disk	___ Other ___
___ ROM cartridge	___ 8" Flexible disk	
		(specify)

Programming Language ___ DOS Specifications ___

Other Specifications ___

Peripherals Needed (check all that apply)

___ Color monitor	___ Modem	___ Clock
_x_ One disk drive	___ Mouse	___ Video disk
___ Two disk drives	___ Printer	___ Touch screen
___ Plotter	___ Graphics tablet	___ Ten-key number
___ Game paddle(s)	___ Light pen	pad
___ Joystick(s)	___ Voice/sound instrument	___ Other ___ (specify)

*NOTE· Provide the above information for any additional hardware on which this program can be used. ___ TRS-80 III,4; IBM PC

III PROGRAM FEATURES (check all that apply)

- __ Network version provided
- __ Multiple copies required
- __ Program can be modified
- _X_ Program protected
- __ Data disk needed
- __ Field-test data available

IV INSTRUCTIONAL SETTING

Program mode (check all that apply)

- _X_ Application
- __ Drill and practice
- __ Educational gaming
- __ Simulation
- __ Tutorial
- __ Other _____ (specify)

Student Target Population (check all that apply)

- _X_ Regular
- _X_ Disadvantaged
- __ Handicapped
- __ Limited English
- __ Bilingual
- __ Gifted

Grade Level (check all that apply)

- __ K-6
- __ 7-8
- _X_ 9-10
- _X_ 11-12
- _X_ 13-14
- _X_ Adult
- _X_ Higher Education

Instructional Grouping (check all that apply)

- _X_ Individual
- __ Small group (up to 4)
- __ Large group (4 or more)
- __ competitive interaction
- __ cooperative interaction

Prerequisite Student Skills (specify) Understand fashion terminology and know how to use a tape measure properly.

Accompanying Materials (specify types)

Documentation _____

Student support materials __Workbook (must be purchased separately; one per__ student).

Teacher support materials __Instructor Guide.__

Correlated materials _____

Estimated Time for Use __15 minutes for running program after measurements are taken.__

V AVAILABILITY

- __ Free _____ (copies)
- __ Loan _____ (time)
- __ Duplication (requestor supplies disk)
- _X_ Sale $ _199.95; $6.50 for workbook._
- __ Rent $ _____ (time)

Copyright Restrictions (explain) __Copyright 1985, Your Image, Inc.__

Back-up Policy (explain) _____

Preview Policy (explain) _____

Update Policy (explain) _____

Contact __Your Image, Inc.__

Street or P O Box __824 Lafayette Drive__

City __Akron,__ State __OH__ Zip __44303__ Phone (216) __867-5992__

Part B: Courseware Evaluation Criteria

Indicate the applicability of each section to the courseware being evaluated by checking either "___ A" (applicable) or "___ N/A" (not applicable) If a section is not applicable proceed to the next section If a section is applicable check the column that indicates how well the courseware meets each criterion Include any comments

	YES	SOME-WHAT	NO	N/A	COMMENTS
I SUBJECT MATTER _x A ___ N/A					
1 Subject matter has educational value	x				
2 Student objectives are stated		x			
3 Subject matter is accurate	x				
4 Subject matter is logically presented	x				
5 Subject matter is free of race, ethnic, sex, and other stereotypes				x	For women only
6 Subject matter is on the level of the students	x				
7 Information and skills presented are comparable to those used in the home, business, or industry	x				
8 Subject matter motivates students to learn		x			
9 Subject matter is reviewed and summarized			x		
10 Program utilizes the unique capabilities of the microcomputer to present the subject matter	x				
II TECHNICAL PRESENTATION _x. A ___ N/A					
1 Program is free of technical problems	x				
2 Presentation rate is adequate to maintain interest	x				
3 Information on the screen is easy to read	x				
4 Program is free of spelling and grammatical errors	x				
5 Program instructions are easy to follow	x				No Instructions for booting.
6 Color increases the instructional value of the program				x	No color.
7 Audio increases the instructional value of the program				x	No audio.
8 Graphics increase the instructional value of the program			x		

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	YES	SOME-WHAT	NO	N/A	COMMENTS
III STUDENT INTERACTION _x_ A ___ N/A					
1 Students can use the program with minimal assistance		x			Booting directions unclear.
2 Students are actively involved in the program	x				
3 Students control the pace of the program	x				
4 Students can access the program "menu(s)" to change activities	x				
5 Students are permitted to change answers	x				
6 Methods of responding correspond to the level of the program	x				
7 Students' errors of entry are processed so that the program continues to run	x				
8 Students can access available "help" and "hint" options at any time			x		
9 Students can enter or exit the program as desired		x			At menu only.
10 Students control the sequence of the program		x			
IV PROGRAM INTERACTION ___ A _x_ N/A					
1 Feedback is immediate.					
2 Cues and prompts are provided to assist students in answering correctly.					
3 Feedback reinforces the correct responses					
4 Feedback is nonthreatening.					
5. Program helps students understand wrong answers.					
6 Program gives the correct answer after a reasonable number of tries.					
7 Positive reinforcement is varied.					
8 Program has the ability to branch/loop depending upon students' performance.					
9 Feedback is on the level of the student.					
V STUDENT EVALUATION ___ A _x_ N/A					
1 Evaluation provides a means for measuring attainment of objectives.					
2 Program reports which items were missed and which were correct.					

	YES	SOME-WHAT	NO	N/A	COMMENTS
V STUDENT EVALUATION—*Continued*					
3 Individual student performance results are available to the teacher					
4 Class performance results are available to the teacher					
5 Program provides for printed copies of evaluations					
6 Test item formats are suited to the material being tested					
7 Test items are clearly stated					
8 Test item bank is provided					
VI DOCUMENTATION _X_ A ___ N/A					
1 Documentation is easy to understand		x			
2 Documentation is accurate		x			Incomplete
3 Student objectives are stated		x			
4 Underlying concepts are outlined	x				
5 Skills to be developed are specified		x			
6 Procedures for integrating the program into the curriculum are provided			x		
7 Follow-up activities are suggested			x		
8 Documentation explains the intended use of support materials	x				
9 Sufficient information is provided to operate the program		x			Data is erased without warning at end of program.
VII WORK BEHAVIORS ___ A _X_ N/A					
1 Program helps students identify their vocational skills					
2 Program promotes pride in work					
3 Program promotes productivity					
4 Program encourages good work habits					
5 Problem solving is encouraged					
6 Program promotes good human relations skills					
7 Program provides an opportunity for work satisfaction and self-fulfillment					
8 Program encourages creativity					

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	YES	SOME-WHAT	NO	N/A	COMMENTS
VIII APPLICATION PROGRAMS _x_ A ___ N/A (to be completed for application programs **only**)					
1 Program is adaptable to the needs of the student	x				
2 Commands are easily remembered	x				
3 Information is easily manipulated			x		
4 Corrections are easy to make		x			
5 Program includes all necessary variables		x			Omits face shapes, heel height, hair styles.
6 Program performs reliably	x				
7 Program efficiently achieves its intended purpose.	x				
8 Trial data are supplied for learning to run the program			x		Would be helpful.
9 Program provides for use of printer when hard copy of information is advantageous	x				
10 Program moves from operation to operation efficiently	x				
11 Program is compatible with other application programs.				x	
12 Program has a supplementary tutorial program available			x		

Part C: Courseware Evaluation Summary

1   SUMMARY COMMENTS

Identify strengths of the courseware   Comprehensive.   Good use of the computer, saves
students time.   Makes data readily available.

Identify weaknesses of the courseware   Directions on how to boot the program are in-
complete and confusing.   At the end of the program, you lose data without being
warned.   Few objectives stated.   Graphics would add to the instructional value
of the program.

Describe uses of the courseware in an instructional setting   In a Textiles and Clothing
Lab, in extension programs, department stores, or with a color analysis program.

2   SUMMARY OF SECTION

Rate the quality of the courseware for each applicable section of this form by checking the
appropriate column, if not applicable, check N/A

	YES	SOME-WHAT	NO	N/A
I SUBJECT MATTER Content has educational value	x			
II TECHNICAL PRESENTATION Program is free of malfunctions	x			
III STUDENT INTERACTION Students are actively involved with the program	x			
IV PROGRAM INTERACTION Feedback is effectively employed				x
V STUDENT EVALUATION Evaluation adequately measures student progress				x
VI DOCUMENTATION Documentation is sufficient to run the program		x		
VII WORK BEHAVIORS Program assists students in developing positive work attitudes and skills				x
VIII APPLICATION PROGRAMS Program performs the task for which it is intended	x			

3   FINAL RECOMMENDATION

Check your recommendation for the courseware and explain your reasons below

___ Highly recommend   ___ Recommend with reservations
_X_ Recommend   ___ Do not recommend

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